GEORGIA DEPARTMENT OF EDUCATION

Kathy Cox
State Superintendent of Schools

LEXILES and the LEXILE FRAMEWORK:

Making Sense of a Reading Score and Partnering with the Classroom, Media Centers and Libraries, and Home

A Presentation
by the
Georgia Department of Education's
Assessment Research & Development Division

August
2008

We will lead the nation in improving student achievement.

Goal of Presentation

- Provide education stakeholders with background information for understanding and interpreting a student's Lexile and then using such information in improving the student's reading ability.
  - Georgia's Plan for Lexiles
  - Definition of Lexile
  - Overview of Lexile Framework and Books Search Engines
  - Using Lexiles to Build Partnerships
  - Using Lexiles in the Home
  - 2008 Lexile Data
  - Relating Lexiles to Tests and Other Reading Measures

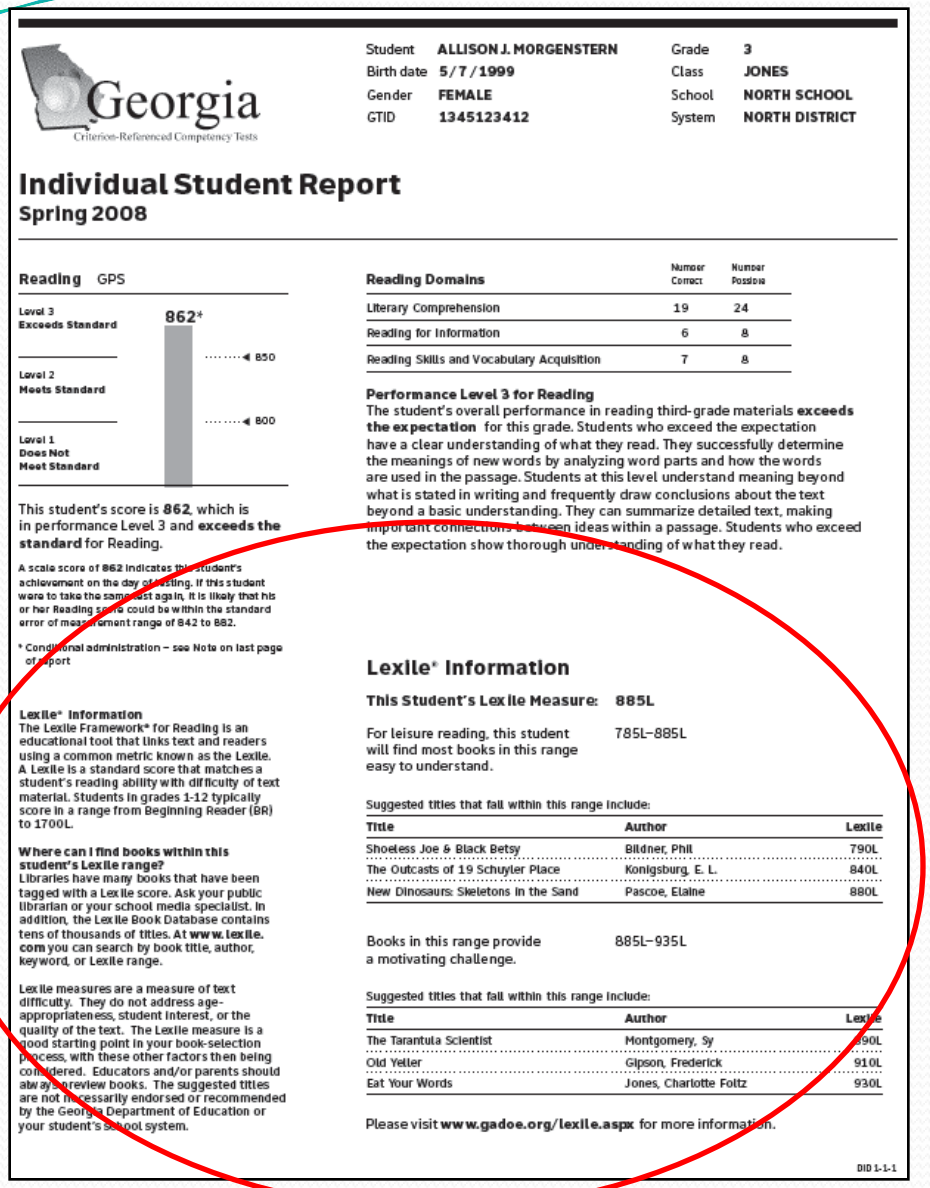
How is Georgia using Lexiles?

- Students receive a Lexile score along with their regular scale score for the CRCT Reading or GHSGT English Language Arts tests.
- A student's Lexile is a tool for teachers to use in targeting reading material for students.
- A student's Lexile is a tool for parents to use in selecting reading material for their children.

Georgia's Plan for Lexiles

- In the spring of 2006 the GDOE and MetaMetrics conducted a research study to equate the Lexile metric to CRCT and GHSGT scores.
  - Approximately 2,000 students took a parallel Lexile test prior to administration of the CRCT/GHSGT
  - By matching these scores to performance on the subsequent operational test, the relationship between Lexiles and the CRCT/GHSGT was determined.
- If tests are revised or if new test programs are linked to the Lexile Framework, then it will be necessary to conduct another research linking study.

Where Is a Student's Lexile on the CRCT?



Georgia
Criterion-Referenced Competency Tests

Student	ALLISON J. MORGENSTERN	Grade	3
Birth date	5/7/1999	Class	JONES
Gender	FEMALE	School	NORTH SCHOOL
GTID	1345123412	System	NORTH DISTRICT

Individual Student Report
Spring 2008

Reading GPS

Level 3 **Exceeds Standard**
Level 2 **Meets Standard** — 850
Level 1 **Does Not Meet Standard** — 800
862*

This student's score is **862**, which is in performance Level 3 and **exceeds the standard** for Reading.

A scale score of **862** indicates this student's achievement on the day of testing. If this student were to take the same test again, it is likely that his or her Reading score could be within the standard error of measurement range of 842 to 882.

* Conditional administration – see Note on last page of report

Lexile® Information
The Lexile Framework® for Reading is an educational tool that links text and readers using a common metric known as the Lexile. A Lexile is a standard score that matches a student's reading ability with difficulty of text material. Students in grades 1-12 typically score in a range from Beginning Reader (BR) to 1700L.

Where can I find books within this student's Lexile range?
Libraries have many books that have been tagged with a Lexile score. Ask your public librarian or your school media specialist. In addition, the Lexile Book Database contains tens of thousands of titles. At **www.lexile.com** you can search by book title, author, keyword, or Lexile range.

Lexile measures are a measure of text difficulty. They do not address age-appropriateness, student interest, or the quality of the text. The Lexile measure is a good starting point in your book-selection process, with these other factors then being considered. Educators and/or parents should always preview books. The suggested titles are not necessarily endorsed or recommended by the Georgia Department of Education or your student's school system.

Reading Domains	Number Correct	Number Possible
Literary Comprehension	19	24
Reading for Information	6	8
Reading Skills and Vocabulary Acquisition	7	8

Performance Level 3 for Reading
The student's overall performance in reading third-grade materials **exceeds the expectation** for this grade. Students who exceed the expectation have a clear understanding of what they read. They successfully determine the meanings of new words by analyzing word parts and how the words are used in the passage. Students at this level understand meaning beyond what is stated in writing and frequently draw conclusions about the text beyond a basic understanding. They can summarize detailed text, making important connections between ideas within a passage. Students who exceed the expectation show thorough understanding of what they read.

Lexile® Information

This Student's Lexile Measure: 885L

For leisure reading, this student will find most books in this range easy to understand. 785L–885L

Suggested titles that fall within this range include:

Title	Author	Lexile
Shoeless Joe & Black Betsy	Bildner, Phil	790L
The Outcasts of 19 Schuyler Place	Konigsburg, E. L.	840L
New Dinosaurs: Skeletons in the Sand	Pascoe, Elaine	880L

Books in this range provide a motivating challenge. 885L–935L

Suggested titles that fall within this range include:

Title	Author	Lexile
The Tarantula Scientist	Montgomery, Sy	890L
Old Yeller	Gipson, Frederick	910L
Eat Your Words	Jones, Charlotte Foltz	930L

Please visit **www.gadoe.org/lexile.aspx** for more information.

DID 1-1-1

Spring 2008 CRCT Student Score Report (SSR) displays Lexile score in Reading section.

- Prominent on report.
- Parent friendly.
- Explains how to use information.
- Sample titles individualized for each student's Lexile range.

Where Is a Student's Lexile on GHSGT?

Student: MATTHEW
Birth date: 01/31/1991
GTID:

Grade: 11
School: High
System: County

Individual Student Lexile Report
Spring 2008

Students who receive a scale score on the English Language Arts GHSGT also receive a Lexile score and this report.

This student's English Language Arts Performance:

Total Scale Score: 223
Performance Level: Basic Proficiency

Lexile® Information
This Student's Lexile Measure: 1120L

For leisure reading, this student will find most books in this range easy to understand. 1020L-1120L

Suggested titles that fall within this range include:

Title	Author	Lexile
Tiger Woods: The Making of a Champion	Rosaforte, Tim	1020L
The Great Gatsby	Fitzgerald, F. Scott	1070L
Lord Jim	Conrad, Joseph	1110L

Books in this range provide a motivating challenge. 1120L-1170L

Suggested titles that fall within this range include:

Title	Author	Lexile
A Tale of Two Cities	Dickens, Charles	1130L
The Story of My Life	Keller, Hellen	1150L
Animal Farm	Orwell, George	1170L

Lexile Information
The Lexile Framework© for Reading is an educational tool that links text and readers using a common metric known as the Lexile. A Lexile is a standard score that matches a student's reading ability with difficulty of text material. Students in grades 1-12 typically score in a range from Beginning Reader (BR) to 1700L.

Books within 50 points above the student's Lexile score will provide a motivating challenge without frustration; books within 100 points below the student's Lexile score will be easy to understand and provide excellent leisure and content area reading.

Where can I find books within this student's Lexile range?
Libraries have many books that have been tagged with a Lexile score. Ask your public librarian or your school media specialist. In addition, the Lexile Book Database contains tens of thousands of titles. At **www.lexile.com** you can search by book title, author, keyword, or Lexile range.

Lexile measures are a measure of text difficulty. They do not address age-appropriateness, student interest, or the quality of the text. The Lexile measure is a good starting point in your book-selection process. Educators and/or parents should always preview books. The suggested titles are not necessarily endorsed or recommended by the Georgia Department of Education or your student's school system.

Please visit **www.gadoe.org/lexile.aspx** for more information.

Spring 2008 reports greatly enhanced.

- Content summary for Individual Students still shows Lexile score and range. In ELA section.
- Special report for each individual student prepared.
- Shows Lexile score and range.
- Explains how to use Lexile information.
- Sample titles individualized for each student based on range.

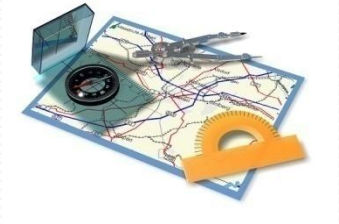
What is the Lexile Framework?

- Developed by MetaMetrics
- Based on research funded by National Institute for Child Health Development (NICHD)
- Combined the work of reading experts Chall, Flesch, Carroll, and Bormuth, with measurement expert, Rasch

What is the Lexile Framework?

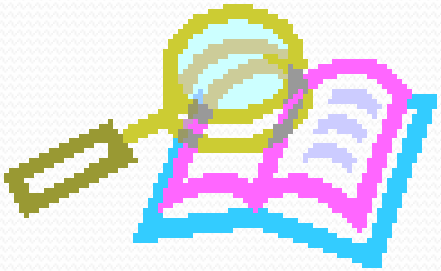
- An educational tool that links text and readers under a common metric, Lexiles
- Allows educators to forecast the level of comprehension a reader is expected to experience with a particular text
- Most commonly used reading measure
  - Over 19 million students receive Lexile scores through commercial and state assessments
  - Over 100,000 books and tens of millions of article have Lexile measures

LEXILE FRAMEWORK



LEXILE PATHFINDER

LEXILE MEASURE



LEXILE ANALYZER

LEXILE BOOK DATABASE

LEXILE CALCULATOR

POWER VOCABULARY

Parts of the Lexile Framework

Visit www.lexile.com

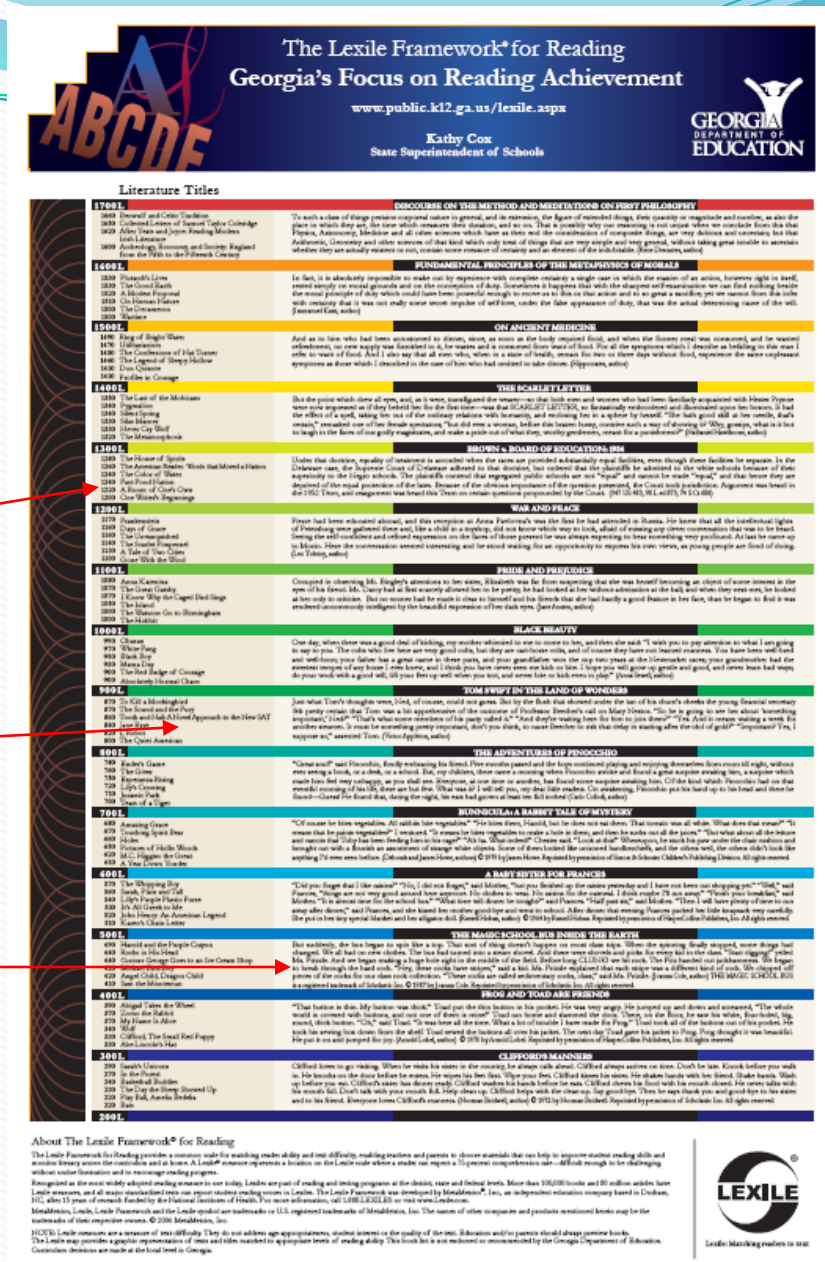
- Lexile Measure – a standardized score that reflects a student's reading skill or the difficulty of a book
- Lexile Book Databases – contain thousands of books, newspapers, magazines and other reading material that have a Lexile measure.
- Lexile Analyzer – a tool for analyzing reading materials and producing a Lexile measure
- Lexile Calculator – a tool to calculate expected comprehension at various Lexile measures
- Lexile Pathfinder – A set of prepared list of books by series and by topics.
- Power Vocabulary – Vocabulary words lists for books that might challenge the reader.

The Lexile Map

Lexile Measure

Literature Titles

Benchmarks (Sample Text)



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Lexile Measure

- A Lexile is a standard score developed by MetaMetrics
- Matches a student's reading ability with difficulty of text material
- Interpreted as the level of book that a student can read with 75% comprehension
- 75% comprehension is the level identified by experts as offering the reader a certain amount of comfort and yet still offering a challenge

The Lexile Scale

- Lexiles typically range from 200 for beginning readers to 1700 for advanced readers
- Lexile text below 200L represents beginning-reading material, and a student's Lexile score may have a number in the 100s or the code of BR. BR is a code that stands for Beginning Reading.
- Applies to both reader ability and text difficulty
  - When reader and text measures are the same, the student is expected to read with 75% comprehension
- Can be used to track reading growth over time

More About the BR Lexile Code

BR is used for any text or student ability that has a Lexile measure of zero or below. Some students, particularly at the lower grades, had CRCT scores that generated a BR Lexile score or a score less than 200L. To find appropriate reading material for a student with a Lexile of BR, use the Advanced Book Search on the MetaMetrics website: www.lexile.com.

ISBN	Title	Author	Lexile
0152020632	"Fire, Fire!" Said Mrs. McGuire	Martin Jr., Bill	BR
0813620082	"POP" Pops the Popcorn	Egan, Bob	BR
0478126123	"Who Took the Cake?"	Medina, Eduardo	BR

ISBN	Title	Author	Lexile
0478204418	"Happy Birthday, Estela!"	Bingley, Anne M.	70L
047820454X	"Smile!" said Dad	Jane Buxton	20L
0679886893	6 Sticks	Coxe, Molly	120L
051622879X	A Lunch With Punch	Kittinger, Jo S.	80L

How are Lexiles calculated?

- Semantic Difficulty
  - Word Frequency
- Syntactic Complexity
  - Sentence Length

Accessing the Lexile Tools

www.lexile.com

The Lexile Framework for Reading - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address http://lexile.com/EntrancePageFlash.html?1

The Lexile Framework® for Reading

Matching readers to text

The Lexile Framework for Reading is an innovative approach to reading comprehension that can be used by educators, parents and readers of all ages. Lexiles take the guesswork out of selecting targeted books and articles that can help to improve reading skills-by matching readers to appropriate texts.

Find titles using the Lexile Book Database | What does my Lexile measure mean? | Lexile Professional Development | Attend the 2006 Lexile National Reading Conference

educators	Learn about Lexiles in the classroom and library.
families	Use Lexiles to find books for your child.
researchers	Discover Lexile research and theory.
partners	License Lexile technology to measure materials.

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Lexile Calculator

- The Lexile Calculator can:
  - Calculate the rate at which a student is expected to comprehend a text
  - Calculate the reading ability a reader is expected to need in order to comprehend a text at a given level

Lexile Calculator

Lexile Calculator - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address http://www.lexile.com/Calculator/LexileCalculator.asp

The Lexile Framework for Reading

Steps

1. Select the textbook "Book Bag" for this student: Grade 4

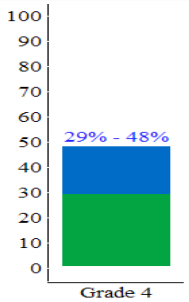
2. Select the calculation that you would like to do:

- (●) Calculate the expected comprehension rate for a reader with a given Lexile measure.
- ( ) Calculate the reading ability a reader needs to demonstrate 75% comprehension of this text.

3. Enter the ability of the reader (or range) or the comprehension rate (or range):

400 **to** 550 [Submit]

Calculator Results



A student class with a reading ability between **400** Lexiles and **550** Lexiles is expected to comprehend the **Grade 4** "Book Bag" with a comprehension rate between **29%** and **48%**.

Titles in the Grade 4 Book Bag

Title	Publisher	ISBN	Copyright
Scott Foresman Social Studies: Regions	Scott Foresman	0328017620	2003
Scott Foresman Social Studies: Virginia	Scott Foresman	0328017884	2003
Health 4	McGraw-Hill School Division	0022764186	1999
Scott Foresman Reading: Seeing Is Believing	Scott Foresman	0328018198	2002

Done Internet

start Melodee D... Microsoft ... Microsoft P... FreeCell Ga... The Lexile ... Lexile Calc... 2:38 PM

Lexile Power Vocabulary

- A tool to help teachers build student vocabulary
- Provides teachers with
  - student word lists
  - activities and assessment (S)
  - teacher answer keys (T)

Lexile Power Vocabulary

The Lexile Framework for Reading - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Search Favorites

Address http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=2&tabid=16&tabpageid=183 Go Links

Google Search Popups okay Check Show Book Info AutoFill Options

> Educators

LEXILE The Lexile Framework® for Reading

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- Lexile Analyzer
- Lexile Calculator
- Lexile Power Vocabulary
- Lexile Reading Pathfinders
- Lexile Map

> Quick Book Search

Search

Lexile Power Vocabulary

Lexile Power Vocabulary (formerly PowerV) is a systematic and individualized approach to vocabulary development that enables teachers to assist students in grades 2 through 12 to improve their reading comprehension skills. The right-hand columns provide the links to the instructional applications: student word lists, activities and assessment (S), and teacher answer keys (T).

MetaMetrics develops Lexile Power Vocabulary lessons in a two-stage process: words are selected and then instructional applications are developed. For books where the instructional applications have yet to be developed, we have provided the words for you to use (W).

Select a letter to see the PowerV titles: PowerVs A B C D E F G H I J K L M N O P Q R S T U V W XYZ

Title	Author	ISBN	Lexile	Words	PowerV	Answer Key
Across the Lines	Reeder, Carolyn	0380730731	1000		S	T
Amos and Boris	Steig, William	0374302782	AD690		S	T
Ballad of the Civil War, A	Stolz, Mary	0060273623	680		S	T
Baseball in April and Other Stories	Soto, Gary	0152057218	830	W	S	T
Becoming Felix	Wilson, Nancy Hope	0374306648	710		S	T
Behind the Couch	Gerstein, Mordicai	0786811390	610		S	T
Black Pearl, The	O'Dell, Scott	0440411467	980		S	T
Bobbin Girl, The	McCully, Emily Arnold	0803718276	600		S	T
Boom Town	Levitin, Sonia	0531300439	AD590		S	T
Boy of the Painted Cave	Denzel, Justin	0698113772	800	W	S	T

Done Internet

start Melodee D... Microsoft ... Microsoft P... FreeCell Ga... The Lexile ... Lexile Calc... 2:40 PM

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Lexile Power Vocabulary:

Sample Word List

LEXILE™ 830L

Baseball in April and Other Stories

by Gary Soto

Power Vocabulary Word List

Powered by The Lexile Framework™ for Reading

Directions: The following words have been identified as Power Vocabulary words in this book. In order to read and better understand the book, you should know the definition of each word and be able to use it in a sentence.

biology

catechism

cower

dilapidated

feign

imposter

jargon

Lexile Power Vocabulary:

Sample Activity

Baseball in April and Other Stories

by Gary Soto

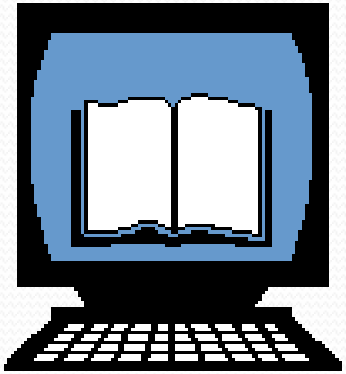
Power Vocabulary Assessment

Directions: Now that you have completed *Baseball in April and Other Stories*, it's time to see if you can use the Power Vocabulary Words you learned while reading this book. Look at each of the sentences below and fill in the Power Vocabulary Word that would best complete the sentence.

BIOLOGY	IMPOSTER	STRICKEN
CATECHISM	JARGON	TIRADE
COWER	RELUCTANT	UNISON
DILAPIDATED	ROUTINE	VERGE
FEIGN	SMOCK	YEARN

1. It isn't enough to ***yearn*** for success; you must work hard and remain dedicated.
2. The ***dilapidated*** shed was knocked down to make room for a brand-new garage.
3. The artist wore an old, cotton ***smock*** whenever she used paint.

Lexile Book Database



- A tool for connecting students to reading material
- Contains tens of thousands of books and articles
- Look up books and articles
  - By author
  - By title
  - By keyword for child's interest
  - By Lexile range
- Now two options for ways to search for reading material.

Two Options for Finding Books

The Lexile Framework for Reading - Windows Internet Explorer

http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=5&tabid=67

File Edit View Favorites Tools Help

The Lexile Framework for Reading

> Educators

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> Quick Book Search

Search

Book Search

MetaMetrics now offers two quick and easy ways to find books by Lexile measure:

Lexile Book Database	"Find A Book" Website
*Ideal for Educators	*Ideal for Parents and Students
Use the standard and advanced book searches to find books by Lexile range, title, author, keyword or ISBN.	Build a summer reading list by Lexile range and personal interests—and check the availability of the books at your local library.
Search the Lexile Book Database	Visit the "Find A Book" Website

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start 2007 T... Georgi... LEXILE... GaDOE... Micros... Lexile S... The Le... 9:34 AM

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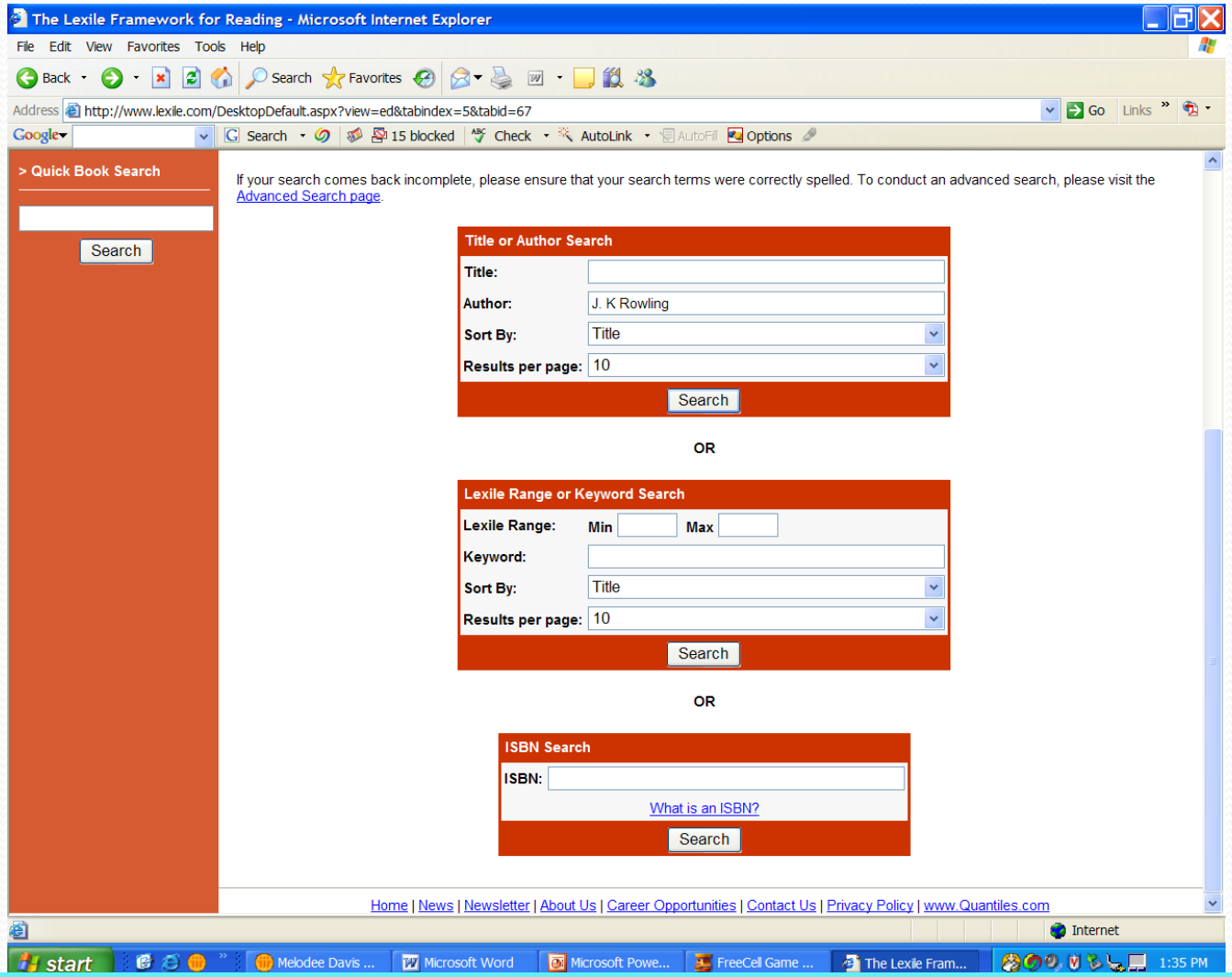
Lexile Book Database

Select by Title, Author, Lexile, Keyword



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Lexile Book Database

Results of a Search by Author

The Lexile Framework for Reading - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=5&tabid=67

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The Lexile Framework® for Reading

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- Textbook Search
- Lexile Codes

> Quick Book Search

Search

Book Search

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ISBN	Title	Author	Lexile
0439064864	Harry Potter and the Chamber of Secrets	Rowling, J.K.	940L
0439139597	Harry Potter and the Goblet of Fire	Rowling, J.K.	880L
0439784549	Harry Potter and the Half-Blood Prince	Rowling, J.K.	1030L
043935806X	Harry Potter and the Order of the Phoenix	Rowling, J. K.	950L
0439136350	Harry Potter and the Prisoner of Azkaban	Rowling, J.K.	880L
0590353403	Harry Potter and The Sorcerer's Stone	Rowling, J.K.	880L
059035342X	Harry Potter and the Sorcerer's Stone	Rowling, J.K.	880L

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New Search

Done Internet

start Melodee Davis ... Microsoft Word Microsoft Powe... FreeCell Game ... The Lexile Fram... 1:33 PM

Lexile Book Database

Searching by Lexile Range

The Lexile Framework for Reading - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Search Favorites

Address http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=5&tabid=67 Go Links

Google Search 15 blocked Check AutoLink AutoFill Options

> Quick Book Search

Search

If your search comes back incomplete, please ensure that your search terms were correctly spelled. To conduct an advanced search, please visit the Advanced Search page.

Title or Author Search

Title:

Author:

Sort By: Title

Results per page: 10

Search

OR

Lexile Range or Keyword Search

Lexile Range: Min 500 Max 650

Keyword:

Sort By: Title

Results per page: 10

Search

OR

ISBN Search

ISBN:

What is an ISBN?

Search

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Opening page http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=5&tabid=67... Internet

Lexile Book Database

Sample List of Books for a Lexile Range

The Lexile Framework for Reading - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=5&tabid=67

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- Lexile Codes

> Quick Book Search

Search

Book Search

What do the letters in the Lexile measure mean?

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ISBN	Title	Author	Lexile
15503074826	"Mind Me Good Now!"	Comissiong, Lynette	AD640L
1550307482	"Mind Me Good Now!"	Comissiong, Lynette	AD640L
0374325022	'Gator Aid	Cutler, Jane	540L
0671755447	12 Ways to Get to 11	Merriam, Eve	AD640L
0671578499	1632	Flint, Eric	650L
1587027399	20,000 Leagues Under the Sea	Verne, Jules	540L
0140371915	2095	Scieszka, Jon	590L
0805026274	213 Valentines	Cohen, Barbara	630L
0805013032	24-Hour Genie, The	McGinnis, Lila Sprague	500L
0380725878	3 NBs of Julian Drew	Deem, James M.	560L

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New Search

Done Internet

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Find a Book with Lexiles

A Parent-Friendly Search Engine

Find a Book with Lexiles - Home - Windows Internet Explorer

http://www.lexile.com/findabook/

File Edit View Favorites Tools Help

Find a Book with Lexiles - Home

Page Tools

LEXILE

FIND A BOOK with Lexiles (PILOT SITE)

Home | Parents & Students | Educators | Librarians | Lexile.com | Find a Book

Let's read over the summer!

Welcome to the "Find a Book with Lexiles" site. This site provides a quick, free resource to battle "summer slide" – the learning losses that students often experience during the summer months when they're not in school. Lexiles make it easy to help students read and learn all summer long. Build a great summer reading list of books at a young person's reading level that are about subjects that interest him or her. We call this reading list a "Lexile BookBag."

Just click "Find a Book" to get started. Tell us what you want to read about. Fill a BookBag with books at your reading level, print it out, and take it to your local library or bookstore to get those books. Then get busy reading! Parents and kids can fill a family BookBag together and tape it to the refrigerator door to keep track. Teachers can fill BookBags to send home with their classes. Librarians can help kids fill a BookBag and then find those books on the shelves. Lexiles use the power of matching a young person's reading level and interest areas to help him or her hit the ground running when school resumes in the fall.

Click "Resources" for more information about the benefits of summer reading.
Click "What Are Lexiles?" for general information about Lexiles, reading difficulty, and reading ability.

Just Measured

700L

From the Mixed-Up Files of Mrs. Basil E. Frankweiler
by E. L. Konigsburg

Parents & Students

Learn how to choose good books for your kids to read over the summer, as well as how to read with your kids to maximize their comprehension.

Parent's Link

Educators

Learn how to make summer booklists for the reading groups in your classroom, as well as how to get Lexile measures for your students.

Educator's Link

Librarians

Learn how to use Lexiles to support your summer reading programs, as well as how to get Lexiles in your library catalog.

Librarian's Link

Find a Book

Resources

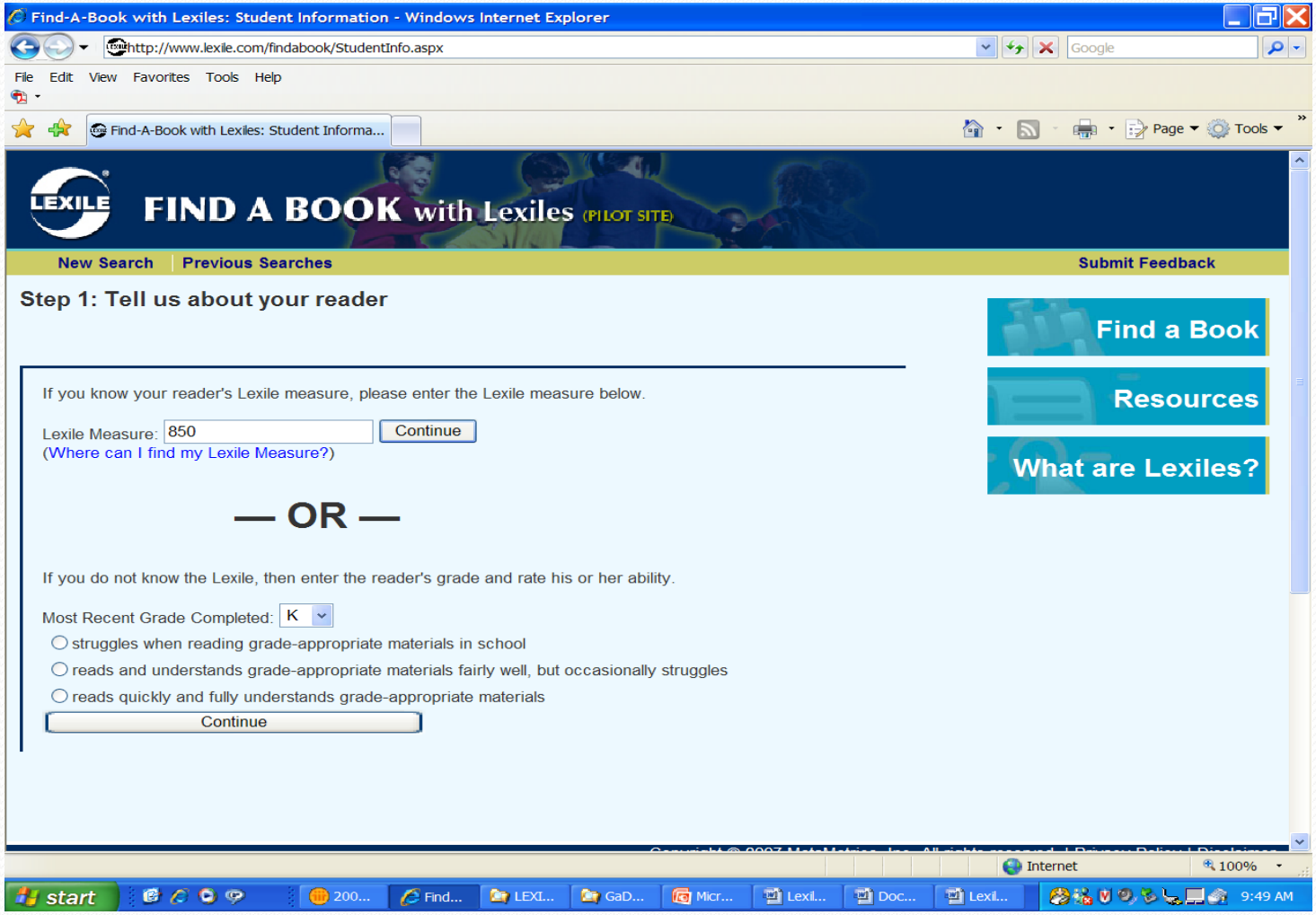
What are Lexiles?

Internet 100%

We will lead the nation in improving student achievement.

Find a Book *with Lexiles*

Provide Lexile or Reader's Grade & Rating of Reading Ability



We will lead the nation in improving student achievement.

Find a Book *with Lexiles*

Select Reader's Interests or Favorite Authors

Find-A-Book with Lexiles: Search Information - Windows Internet Explorer

http://www.lexile.com/findabook/SearchInfo.aspx

File Edit View Favorites Tools Help

Find-A-Book with Lexiles: Search Informati...

New Student | Previous Searches | Submit Feedback

Step 2: Tell us what interests you

Select one or more subject categories that you like to read about. You can also search using a book's title and keywords OR using a book's author.

Search Terms:

- (●) I want to search by title and keywords:
- ( ) I want to search by author (LastName, FirstName):

[ ] (optional)

Categories:

[ ] Adventure	[ ] Health & Medicine	[ ] Reference & Languages
[x] Animals & Nature (dinosaurs, earth science)	[ ] History & Military	[ ] Religion & Philosophy
[ ] Arts (crafts, fashion, photography)	[x] Humor & Games	[ ] Romance
[ ] Family & Child (education, holidays)	[ ] Literature	[ ] Science (biology, geology, physics, math)
[ ] Fantasy & Folktales (myths, sci fi)	[ ] Mystery & Crime	[ ] Social Sciences (psychology, govt., law)
[ ] Food & Home	[ ] People & Places (biography)	[ ] Sports
[ ] Graphic Novels & Comics	[ ] Performing Arts (music, movies, tv)	[ ] Technology & Transportation

Limit your results to:

- [x] Award Winners
- [ ] Fiction (general)
- [ ] Juvenile Fiction (general)
- [ ] Juvenile Nonfiction (general)
- [ ] Readers

Show Me Books!

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Find a Book with Lexiles

Select Titles to Create a BookBag Tailored for Student

Find-A-Book with Lexiles: Search Results - Windows Internet Explorer

http://www.lexile.com/findabook/SearchResults.aspx?hi=1

File Edit View Favorites Tools Help

Find-A-Book with Lexiles: Search Results

LEXILE **FIND A BOOK** with Lexiles (PILOT SITE)

View BookBag (0 Books) | New Student | New Search | Change Categories | Change Filters | Previous Searches | Submit Feedback

Quick Search:

Search by Keywords Search by Author Search

(My Lexile Range: 750L - 900L)

Lexile Codes
AD: Adult-directed Text
BR: Beginning Reading
GN: Graphic Novel
IG: Illustrated Glossary
NC: Non-conforming Text
NP: Non-prose Text

Find out more about Lexile Measures.

Results Per Page: 25

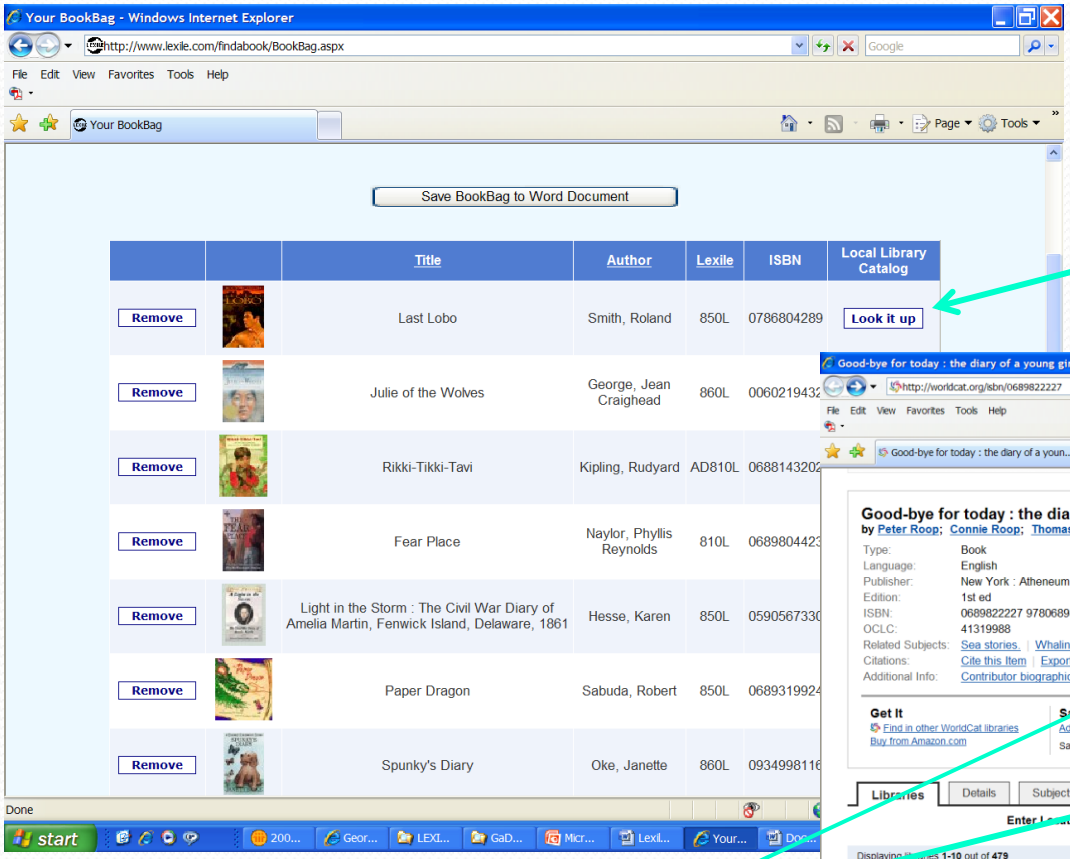
View Books Outside My Lexile Range

BookBag	Title	Author	Lexile	Series	Local Library Lookup
Add	Huckabuck Family : And How They Raised Popcorn in Nebraska and Quit and Came Back	Sandburg, Carl	AD850L		Look it up
Add	Funny Frank	King-Smith, Dick	850L		Look it up
Add	San Domingo : The Medicine Hat Stallion	Henry, Marguerite	850L		Look it up
Add	Northwest Animal Babies	Wolfe, Art	AD850L		Look it up
Add	Dolphin Freedom	Grover, Wayne	850L		Look it up
Add	Wild and Swampy	Arnosky, Jim	850L		Look it up
Add	Scarecrow and His Servant	Pullman, Philip	850L		Look it up
Add	Paper Dragon	Sabuda, Robert	850L		Look it up
Add	Bear Went over the Mountain : A Novel	Kotzwinkle, William	850L		Look it up
Add	Donuthead	Stauffacher, Sue	850L		Look it up
Add	Fire on the Wind	Crew, Linda	850L		Look it up
Add	Baboon King	Quintana, Anton	850L		Look it up

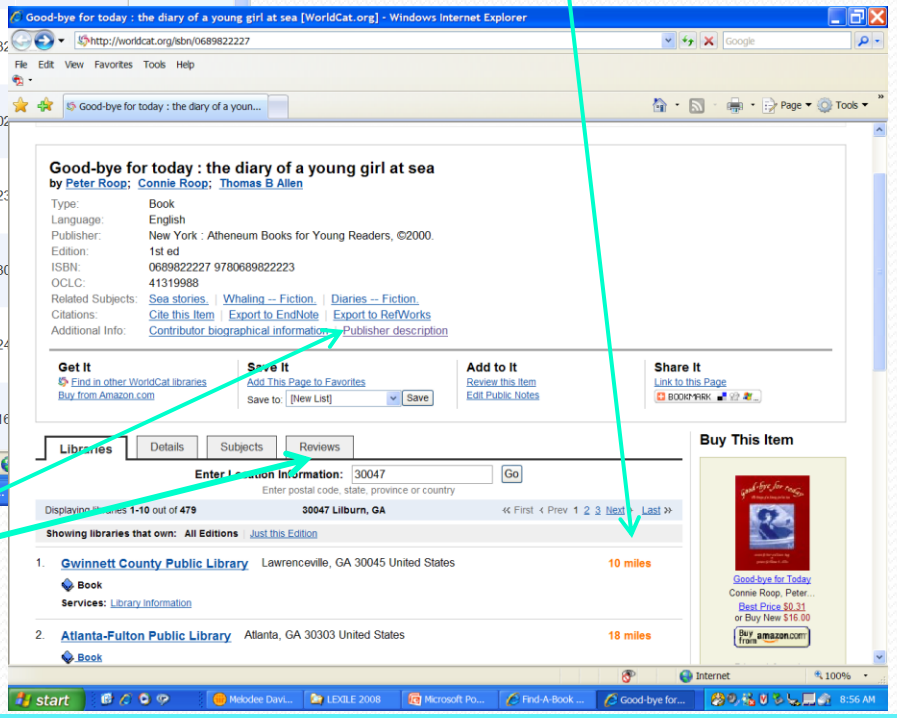
Done Internet 100%

Find a Book *with Lexiles*

The Selected BookBag



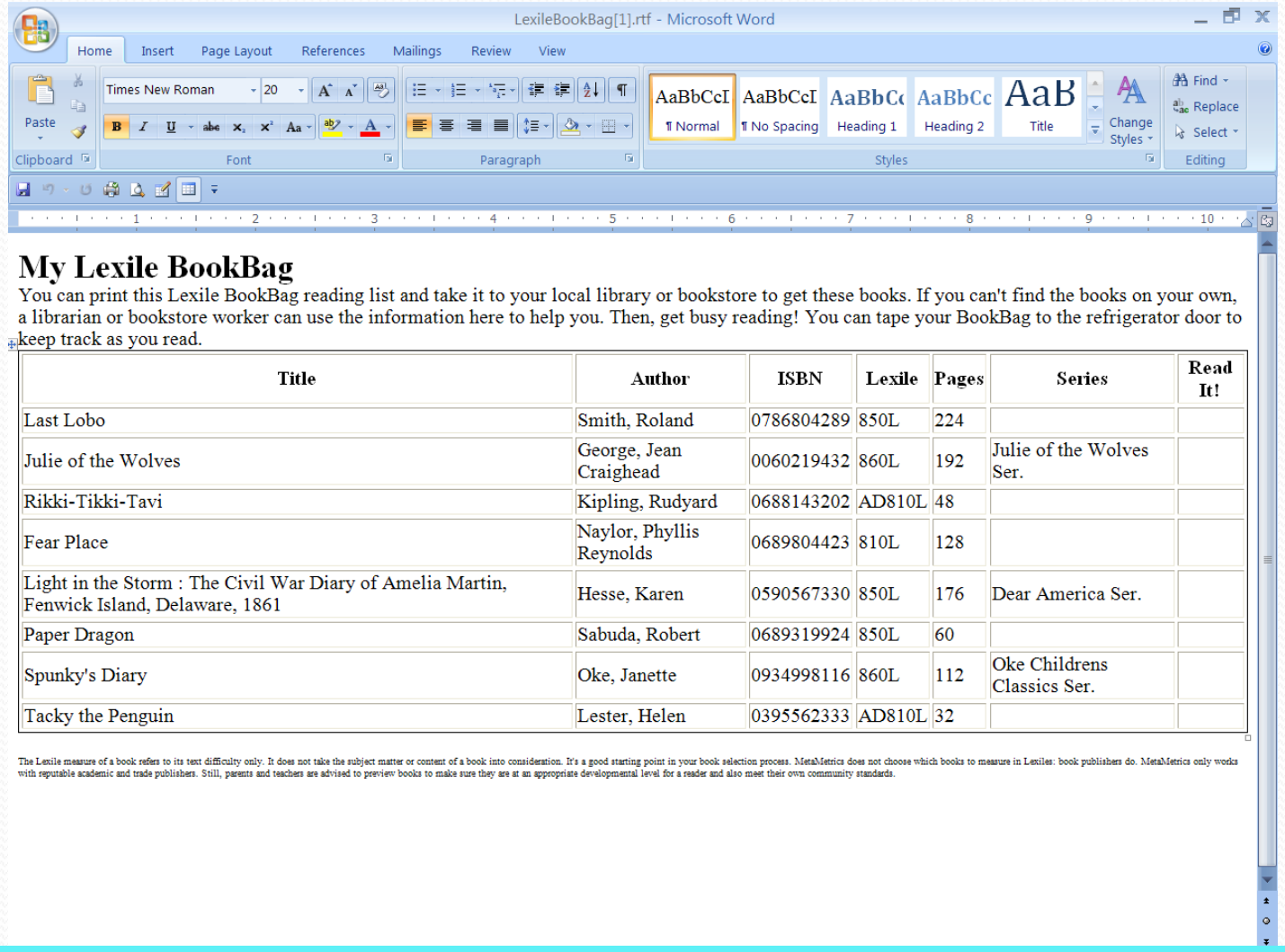
Will tell distance to public libraries that have the book.



Can find description of book, reviews, and other information.

Find a Book *with Lexiles*

BookBag in Word Format



My Lexile BookBag

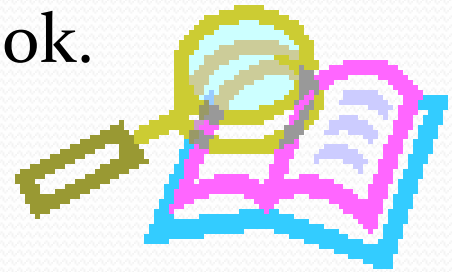
You can print this Lexile BookBag reading list and take it to your local library or bookstore to get these books. If you can't find the books on your own, a librarian or bookstore worker can use the information here to help you. Then, get busy reading! You can tape your BookBag to the refrigerator door to keep track as you read.

Title	Author	ISBN	Lexile	Pages	Series	Read It!
Last Lobo	Smith, Roland	0786804289	850L	224		
Julie of the Wolves	George, Jean Craighead	0060219432	860L	192	Julie of the Wolves Ser.	
Rikki-Tikki-Tavi	Kipling, Rudyard	0688143202	AD810L	48		
Fear Place	Naylor, Phyllis Reynolds	0689804423	810L	128		
Light in the Storm : The Civil War Diary of Amelia Martin, Fenwick Island, Delaware, 1861	Hesse, Karen	0590567330	850L	176	Dear America Ser.	
Paper Dragon	Sabuda, Robert	0689319924	850L	60		
Spunky's Diary	Oke, Janette	0934998116	860L	112	Oke Childrens Classics Ser.	
Tacky the Penguin	Lester, Helen	0395562333	AD810L	32		

The Lexile measure of a book refers to its text difficulty only. It does not take the subject matter or content of a book into consideration. It's a good starting point in your book selection process. MetaMetrics does not choose which books to measure in Lexiles: book publishers do. MetaMetrics only works with reputable academic and trade publishers. Still, parents and teachers are advised to preview books to make sure they are at an appropriate developmental level for a reader and also meet their own community standards.

Now what if a book isn't in a Lexile database?

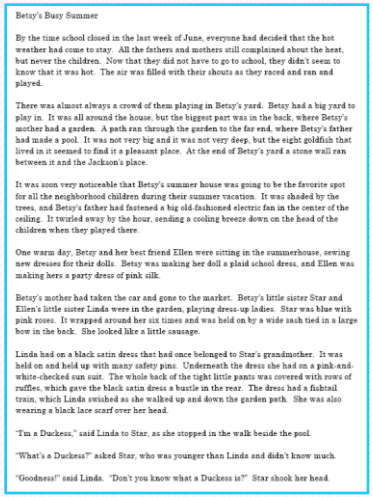
- Create a text document (file extension is .txt) with multiple 175-word slices from the book.
- Submit via the Lexile Analyzer.



- Also can approximate the Lexile by seeing other books by the same author or in same series. At least a good place to begin with to determine if book is close to a student's Lexile range.

Lexile Analyzer

Txt file



Betsy's Busy Summer

By the time school closed in the last week of June, everyone had decided that the hot weather had come to stay. All the fathers and mothers still complained about the heat, but never the children. Now that they did not have to go to school, they didn't seem to know that it was hot. The air was filled with their shouts as they raced and ran and played.

There was almost always a crowd of them playing in Betsy's yard. Betsy had a big yard to play in. It was all around the house, but the biggest part was in the back, where Betsy's mother had a garden. A path ran through the garden to the far end, where Betsy's father had made a pool. It was not very big and it was not very deep, but the eight goldfish that lived in it seemed to find it a pleasant place. At the end of Betsy's yard a stone wall ran between it and the Jackson's place.

It was soon very noticeable that Betsy's summer house was going to be the favorite spot for all the neighborhood children during their summer vacation. It was shaded by the trees, and Betsy's father had fastened a big old-fashioned electric fan in the center of the ceiling. It twirled away by the hour, sending a cooling breeze down on the head of the children when they played there.

One warm day, Betsy and her best friend Ellen were sitting in the summerhouse, sewing new dresses for their dolls. Betsy was making her doll a plaid school dress, and Ellen was making hers a party dress of pink silk.

Betsy's mother had taken the car and gone to the market. Betsy's little sister Star and Ellen's little sister Linda were in the garden, playing dress-up ladies. Star was blue with pink roses. It wrapped around her six times and was held on by a wide sash tied in a large bow in the back. She looked like a little sausage.

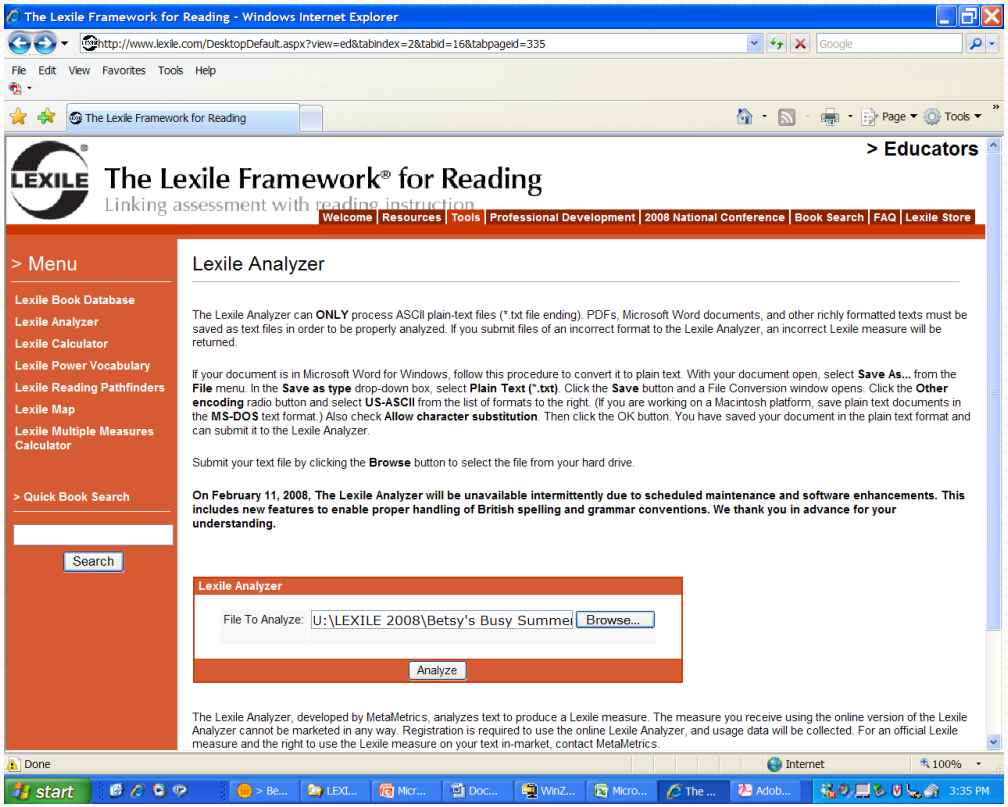
Linda had on a black satin dress that had once belonged to Star's grandmother. It was held on and held up with many safety pins. Underneath the dress she had on a pink-and-white-checked sun suit. The whole back of the tight little pants was covered with rows of ruffles, which gave the black satin dress a bustle in the rear. The dress had a fishtail train, which Linda swished as she walked up and down the garden path. She was also wearing a black lace scarf over her head.

"I'm a Duckess," said Linda to Star, as she stopped in the walk beside the pool.

"What's a Duckess?" asked Star, who was younger than Linda and didn't know much.

"Goodness!" said Linda. "Don't you know what a Duckess is?" Star shook her head.

Lexile Analyzer



The Lexile Framework for Reading - Windows Internet Explorer

http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=2&tabid=16&tabpageid=335

File Edit View Favorites Tools Help

The Lexile Framework for Reading

> Educators

The Lexile Framework® for Reading

Linking assessment with reading instruction

Welcome | Resources | Tools | Professional Development | 2008 National Conference | Book Search | FAQ | Lexile Store

> Menu

- Lexile Book Database
- Lexile Analyzer
- Lexile Calculator
- Lexile Power Vocabulary
- Lexile Reading Pathfinders
- Lexile Map
- Lexile Multiple Measures Calculator

> Quick Book Search

Search

Lexile Analyzer

The Lexile Analyzer can **ONLY** process ASCII plain-text files (*.txt file ending). PDFs, Microsoft Word documents, and other richly formatted texts must be saved as text files in order to be properly analyzed. If you submit files of an incorrect format to the Lexile Analyzer, an incorrect Lexile measure will be returned.

If your document is in Microsoft Word for Windows, follow this procedure to convert it to plain text. With your document open, select **Save As...** from the **File** menu. In the **Save as type** drop-down box, select **Plain Text (*.txt)**. Click the **Save** button and a File Conversion window opens. Click the **Other encoding** radio button and select **US-ASCII** from the list of formats to the right. (If you are working on a Macintosh platform, save plain text documents in the **MS-DOS** text format.) Also check **Allow character substitution**. Then click the OK button. You have saved your document in the plain text format and can submit it to the Lexile Analyzer.

Submit your text file by clicking the **Browse** button to select the file from your hard drive.

On February 11, 2008, The Lexile Analyzer will be unavailable intermittently due to scheduled maintenance and software enhancements. This includes new features to enable proper handling of British spelling and grammar conventions. We thank you in advance for your understanding.

Lexile Analyzer

File To Analyze: U:\LEXILE 2008\Betsy's Busy Summer Browse...

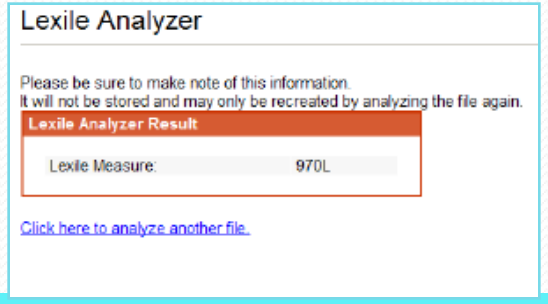
Analyze

The Lexile Analyzer, developed by MetaMetrics, analyzes text to produce a Lexile measure. The measure you receive using the online version of the Lexile Analyzer cannot be marketed in any way. Registration is required to use the online Lexile Analyzer, and usage data will be collected. For an official Lexile measure and the right to use the Lexile measure on your text in-market, contact MetaMetrics.

Done | Internet | 100%

start | 3:35 PM

Result



Lexile Analyzer

Please be sure to make note of this information.
It will not be stored and may only be recreated by analyzing the file again.

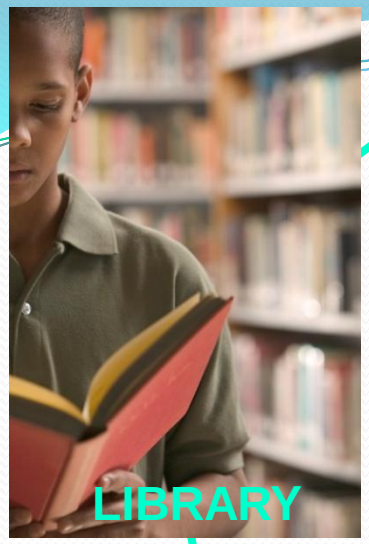
Lexile Analyzer Result

Lexile Measure: 970L

Click here to analyze another file.

Alternate Method

- The book *Betsy's Busy Summer is* not in Lexile database.
- Other books by Carolyn Haywood;
  - *B is for Betsy* – 660L
  - *Back to School with Betsy* – 570
  - *Betsy and the Boys* – 560L
- If book is in same series, then book is most likely somewhere in this range.
- Also see what other "leveling" might be done for the author or series. The reading level for many "Betsy" books is 9- to 12-year-olds; this translates roughly into 3rd to 5th grade or about 500L to 950L.



Making Connections Using Lexiles

Lexiles is another tool for teachers, media specialists, librarians, and parents. It can be used in conjunction with existing reading programs and is <u>not</u> a replacement for existing reading programs.

How to Use Lexiles

- It is recommended that readers choose texts within their Lexile range.
  - A Lexile range is 50L above and 100L below a student's reported Lexile measure.
- Practice with a variety of texts.
- Use Lexiles to set goals.

Using Lexiles in the Classroom

Teachers can use Lexiles to help them:

- Develop individualized or classroom reading lists tailored to provide appropriately challenging reading.
- Enhance thematic teaching by building a bank of titles at varying levels that support the theme, but also allows all students to participate successfully in the theme with material at their own reading level.
- Sequence materials, for example by increasing the difficulty of read-aloud books throughout the year.

source: http://www.lexile.com/PDF/Lexiles-in-the-Classroom-0504.pdf

Using Lexiles in the Classroom

Teachers can use Lexiles to help them:

- Develop a reading folder that goes home with students and comes back for weekly review. Folder might contain:
  - a reading list of books within the student's Lexile range
  - reports of recent assessments
  - a form for parents to record reading that occurs at home.
- Vary reading difficulty of material to the situation:
  - Choose texts lower in the student's Lexile range when factors make the reading situation more challenging, threatening or unfamiliar.
  - Select texts at or above the student's range to stimulate growth when a topic is of extreme interest to a student, or when you will be giving additional support such as background teaching or discussion.

source: http://www.lexile.com/PDF/Lexiles-in-the-Classroom-0504.pdf

More Instructional Uses of Lexiles

Teachers can use Lexiles to:

- Set measurable goals for instruction and special intervention programs
- Monitor progress of various reading programs
- Make parents "partners to the classroom" by giving them a tool for selecting appropriate reading material for their children (e.g., Summer Reading Lists, visiting library, etc.)
- Help students set goals for themselves and use annual CRCT results to see if they have progressed towards their goals.

source: http://www.lexile.com/PDF/Lexiles-in-the-Classroom-0504.pdf

More Instructional Uses of Lexiles

Lexiles can help teachers:

- Adjust materials to the purpose of reading.
  - For increased fluency and automaticity, teacher selects text that measures well below reader ability.
  - As a strategy for teaching students how to attack "hard" text, the teacher selects text that measures above reader ability.

source: http://www.lexile.com/PDF/Lexiles-in-the-Classroom-0504.pdf

More Instructional Uses of Lexiles

- Teachers can use Lexiles to target fiction and non-fiction material to students' abilities and thus promote learning of all subjects.

  - Avoids student frustration when reading text is too difficult.
  - Avoids undermining student self-confidence.
  - Avoids the fostering of bad work habits and unrealistic self-expectations when a student is always presented with too easy material.
  - Learning occurs best when the text material can be comprehended at a 75% rate.

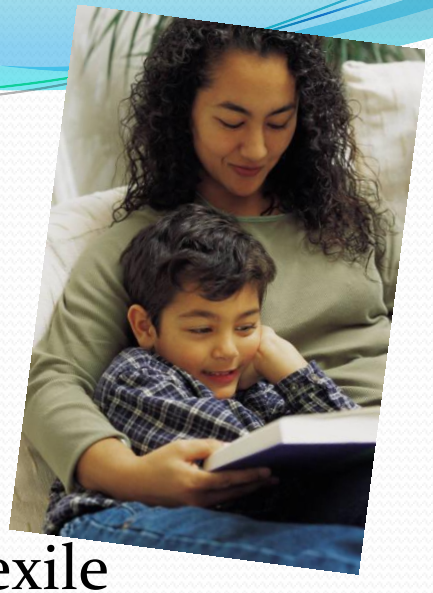
source: http://www.lexile.com/PDF/Lexiles-in-the-Classroom-0504.pdf

Parents Can Use Lexiles

- Ensure that your child reads every day.
- Parents should read to set a good example. Reading newspapers and magazines will show children that reading is a wonderful pastime as well as a window to the world of learning.
- Ask teachers for book lists within Lexile range.
- Student's interests should play a part in book selection.
- Visit libraries often.

source: http://www.lexile.com/PDF/Lexiles-at-Home-0504.pdf

Parents Can Use Lexiles



- Promotes family-school connections.
- Know your child's Lexile measure.
- Know your child's Lexile range.
  - 50L above and 100L below their reported Lexile measure. This range represents the boundaries between the easiest kind of reading material for your child and the hardest level at which he/she can read successfully.
- Use the Lexile Book Database (at www.Lexile.com) to find books in the child's Lexile range.

source: http://www.lexile.com/PDF/Lexiles-at-Home-0504.pdf

Parents Can Use Lexiles

- When a reading assignment proves to be too difficult, provide adult-directed assistance:
  - Review words and definitions from glossary or dictionary.
  - Review questions at end of chapter before child reads text.
  - Pair-share read – Parent and student alternate reading the text. Stop, discuss, and ask questions along the way to see that student understands.
  - Return to end of chapter questions and glossary to make certain your child understands the material.
- Celebrate your child's reading accomplishments.
  - Set goals –
    - number of books read
    - variety of books
    - stretching to books at higher Lexile

source: http://www.lexile.com/PDF/Lexiles-at-Home-0504.pdf

Summer Reading Is Essential !

Research studies show that ---

- students can have up to a 2-3 month loss in reading ability over summer.
- lower income students may suffer most due to lack of books in home and transportation access to public libraries.
- rural area students also lack easy access.
- innovative partnering of schools, publishers, and public libraries have great promise for solving the summer reading loss dilemma.

Using Lexiles to Promote Reading

- Improve students' reading fluency and increase enjoyment of reading.
  - Students who spend a minimum of 3 hrs/week reading at their own level for their own purposes develop reading fluency which leads to improved mastery.
- It is recommended that readers choose texts within their Lexile range.
  - A Lexile range is 50L above and 100L below a student's reported Lexile measure.
- Use Lexiles to set goals.
- Practice with a variety of texts.
- Challenge the BEST readers.
- Success breeds enjoyment.

Using Lexiles in Media Centers and Public Libraries

Media specialists and librarians can assist classroom instruction by

- Helping to develop individualized or classroom reading lists tailored to provide appropriately challenging reading.
- Guiding teachers in selecting a bank of titles at varying levels that support an instructional thematic unit. This allows all students to participate successfully in the theme with material at their own reading level.
- Locating and sequencing materials for classroom use. For example, increasing the difficulty of read-aloud books throughout the year.

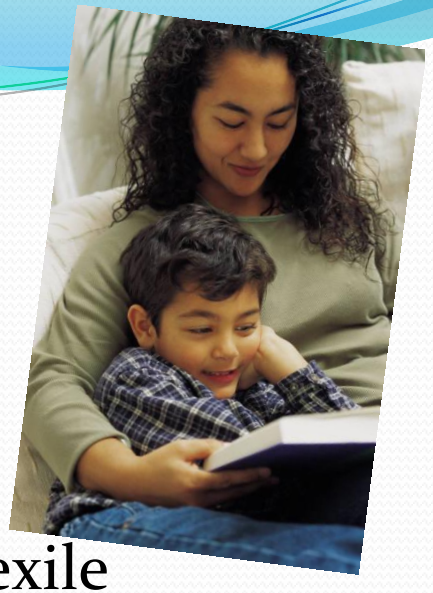
source: http://www.lexile.com/PDF/Lexiles-in-the-Classroom-0504.pdf

Use Lexiles to Build Partnerships

- School media specialists and public librarians should be partners.
  - Jointly create reading lists
  - Complement catalogue holdings
- Assist students in selecting reading material.
  - Remember to vary reading difficulty of material to the situation.
  - Ask for Lexile information. Schools might create a library card with Lexile information on it.
  - Choose texts lower in the student's Lexile range when factors make the reading situation more challenging, threatening or unfamiliar.
  - Select texts at or above the student's range to stimulate growth when a topic is of extreme interest to a student, or when you will be giving additional support such as background teaching or discussion.
- Make parents "partners" by giving them a tool for selecting appropriate reading material for their children (e.g., Summer Reading Lists, visiting library, etc.)

source: http://www.lexile.com/PDF/Lexiles-in-the-Classroom-0504.pdf

Parents Can Use Lexiles



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  - 50L above and 100L below their reported Lexile measure. This range represents the boundaries between the easiest kind of reading material for your child and the hardest level at which he/she can read successfully.
- Use the Lexile Find a Book Database (www.Lexile.com) to find books in the child's Lexile range.

source: http://www.lexile.com/PDF/Lexiles-at-Home-0504.pdf

Parents Can Use Lexiles

- Ensure that your child reads every day.
- Parents should read to set a good example. Reading newspapers and magazines will show children that reading is a wonderful pastime as well as a window to the world of learning.
- Ask school or library for book lists within Lexile range.
- Student's interests should play a part in book selection.
- Visit public libraries often.
- Participate in summer reading program

source: http://www.lexile.com/PDF/Lexiles-at-Home-0504.pdf

Parents Can Use Lexiles

- When a reading assignment proves to be too difficult, provide adult-directed assistance:
  - Review words and definitions from glossary or dictionary.
  - Review questions at end of chapter before child reads text.
  - Pair-share read – Parent and student alternate reading the text. Stop, discuss, and ask questions along the way to see that student understands.
  - Return to end of chapter questions and glossary to make certain your child understands the material.
- Celebrate your child's reading accomplishments.
  - Set goals –
    - number of books read
    - variety of books
    - stretch to books at higher Lexile

source: http://www.lexile.com/PDF/Lexiles-at-Home-0504.pdf

Relating Lexiles to Other Measures

- GaDOE often receives questions on how to relate Lexiles to other measures.
- The next few slides provide a brief explanation and links for more details.

Relationship of Lexiles & Grade Levels

- Column 2 shows the range of Lexiles in which the middle 50% of readers fall at a grade level. 25% of students fall below this range and 25% above.
- Column 3 shows the typical range of reading material at a grade level.
- Note that the range of readers is wider than that of the typical text measures.

Grade	Reader Measures (Interquartile Range, Mid-Year)	Text Measures (from the Lexile Map)
1	Up to 300L	200L to 400L
2	140L to 500L	300L to 500L
3	330L to 700L	500L to 700L
4	445L to 810L	650L to 850L
5	565L to 910L	750L to 950L
6	665L to 1000L	850L to 1050L
7	735L to 1065L	950L to 1075L
8	805L to 1100L	1000L to 1100L
9	855L to 1165L	1050L to 1150L
10	905L to 1195L	1100L to 1200L
11 and 12	940L to 1210L	1100L to 1300L

Source: http://www.lexile.com/DesktopDefault.aspx?view=ed&tabindex=6&tabid=18#18

Lexile Data from Spring 2008 CRCT & GHSGT

Grade Level	N Count w/ Lexiles	Mean	Range		Distribution			Lexile Associated with Cut Scores	
			Min. Lexile	Max. Lexile	25th Percentile	50th Percentile (Median)	75th Percentile	Lexile at Meets	Lexile at Exceeds
1	130410	142.77	BR*	550	BR*	80	225	BR*	205
2	128221	409.64	BR*	780	270	395	540	130	510
3	127385	644.36	BR*	890	515	670	820	410	790
4	124297	764.64	BR*	990	630	770	915	570	915
5	121829	844.06	90	1085	730	870	985	650	1040
6	120941	938.19	190	1155	810	955	1120	685	1120
7	120744	987.91	265	1210	870	995	1130	800	1210
8	122129	1061.31	295	1265	950	1080	1225	805	1265
11	93560	1184.63	465	1545	1070	1200	1330	960**	1200**

Exploring the Relationship of Lexiles to CRCT and GHSGT

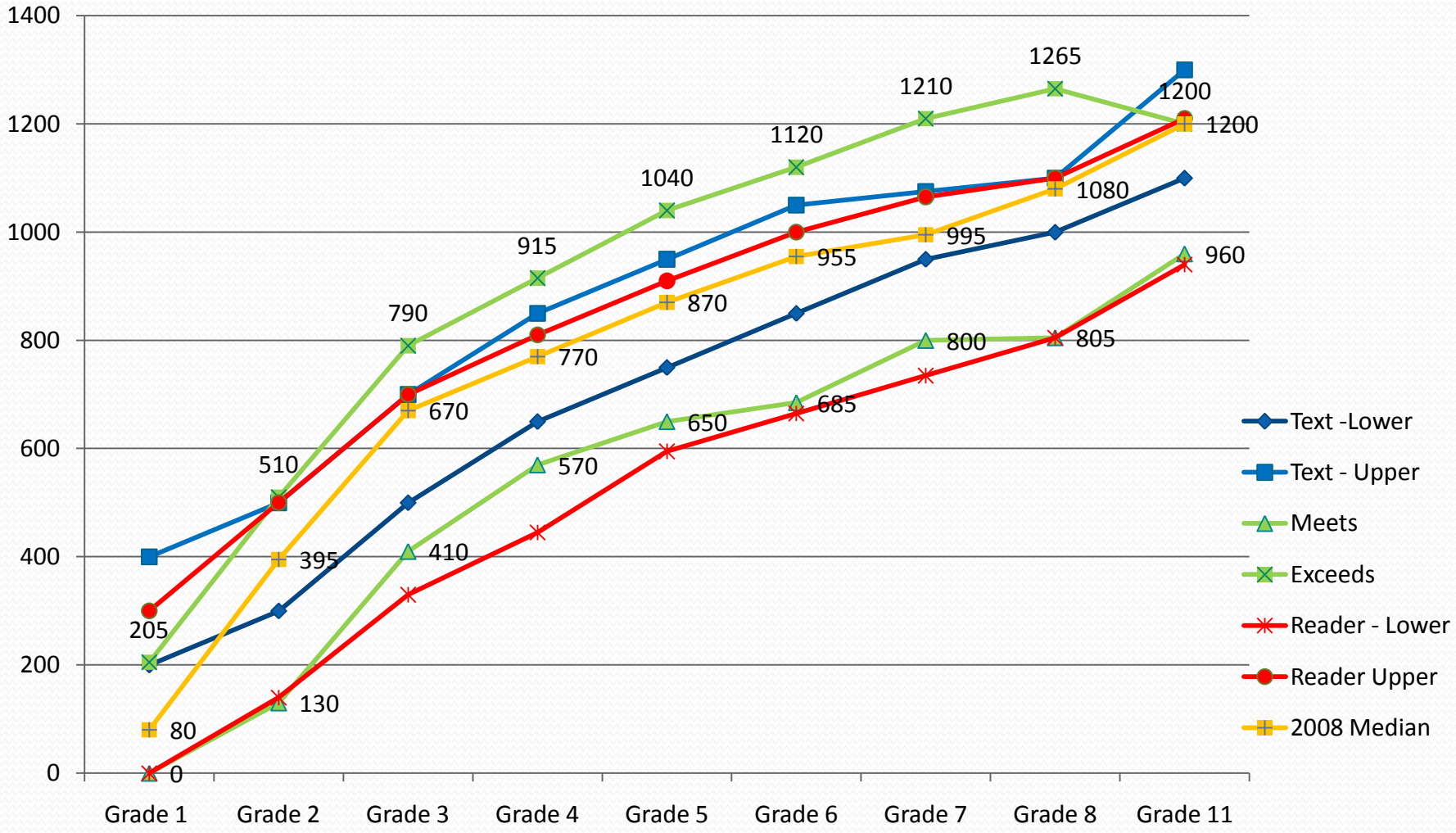
- Now how can we relate this information in the chart about Lexile measures for typical readers and text measures at each grade to Georgia's assessments?
- The next slide will show these typical reader and text measures along with actual Lexile measures associated with the CRCT and GHSGT.
- The second slide will graphically show this relationship.
- Other slides provide explanations on how to interpret this information.

Lexile Data

Grade Level Text and Reader Lexile Boundaries, Median Lexiles, & Lexiles at Test Cut Scores

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
Text - Lower	200	300	500	650	750	850	950	1000	1100
Text - Upper	400	500	700	850	950	1050	1075	1100	1300
Meets	0	130	410	570	650	685	800	805	960
Exceeds	205	510	790	915	1040	1120	1210	1265	1200
Reader - Lower	0	140	330	445	595	665	735	805	940
Reader Upper	300	500	700	810	910	1000	1065	1100	1210
2008 Median	80	395	670	770	870	955	995	1080	1200

Grade Level Text and Reader Lexile Boundaries with Median Lexiles and Lexiles at Cut Scores



We will lead the nation in improving student achievement.

Interpreting the Graph

- The graph illustrates the relationship of reader ability, text difficulty, and the cut scores on the CRCT and GHSGT.
- The blue lines represent the range of Lexiles for typical texts at a grade level. We might call this the "river of text."
- The red lines represent the range of Lexiles for readers that comprise the middle 50% of readers within a grade level. Note that the lower limit of this range are not in the "river of text."
- The green line with triangles shows the Lexiles associated with Meets on CRCT (grades 1-8) and Pass on GHSGT (grade 11).
- The green line with squares shows the Lexiles associated with Exceeds on CRCT (grades 1-8) and Pass-Plus on GHSGT (grade 11).
- The yellow line represents the 2008 median Lexile for students at each grade.

Interpreting the Graph

- The span of reader ability (red lines) is greater than the span of text difficulty (blue lines).
- Students with Lexile scores that fall toward the lower band of reader ability (the bottom red line) and outside of the text difficulty (the blue lines) will probably experience some difficulty comprehending the text materials typical of that grade level.
- In most cases the Lexiles associated with the Meets cut scores on the CRCT and the Pass cut scores on the GHSGT fall on or above the lower band of reader ability (lower red line) but below the lower bound of text difficulty (lower blue line).
- The Lexiles associated with the Exceeds cut scores on the CRCT are typically above the typical upper limit of the text difficulty and the typical upper bound of the interquartile of reader ability.

Lexile Data

Median Lexile from CRCT & GHSGT by Grade from 2006 – 2008 with Text Lexile Boundaries

Grade	2006	2007	2008	Text Demand-Lower Limit	Text Demand - Upper Limit
1	60	85	80	200	400
2	405	410	395	300	500
3	610	645	670	500	700
4	740	770	770	650	850
5	825	845	870	750	950
6	910	930	955	850	1050
7	965	980	995	950	1075
8	1060	1050	1080	1000	1100
11	1160	1145	1200	1100	1300

Good News from Lexile Data

- The table on the previous slide shows the median Lexile at each grade for the last three years along with the interquartile range for instructional material.
- Over the three years there has been a slight increase in the median Lexile in grades 3-8 and 11. Also note that in grades 3-6 and 8 the median Lexile is closer to the upper limit of the interquartile range of text demands than to the lower limit.
- Remember that in 2008 the Lexiles are associated with the GPS-based GHSGT. This shows that the new test is more rigorous as is the curriculum.

Lexiles and Accelerated Reader

- Often GaDOE is asked about the relationship between Lexiles and the reading levels in the Accelerated Reader Program.
- The next slide shows the correspondence.

Accelerated Reader* and Lexiles**

AR IRL	Lexile Score	AR IRL	Lexile Score
0.2	10	6.5	991
0.5	70	6.7	1019
0.7	11	7	1060
1	170	7.3	1102
1.3	229	7.5	1129
1.5	269	7.7	1157
1.7	309	8	1198
2	370	8.3	1240
2.3	411	8.5	1267
2.5	439	8.7	1295
2.7	466	9	1336
3	508	9.3	1378
3.3	549	9.5	1405
3.5	577	9.7	1433
3.7	604	10	1475
4	646	10.3	1516
4.3	687	10.5	1544
4.5	715	10.7	1571
4.7	743	11	1613
5	784	11.3	1654
5.3	825	11.5	1682
5.5	853	11.7	1709
5.7	881	12	1751
6	922	12.3	1792
6.3	964	12.5	1820

***This relational table is from Renaissance Learning, Inc.(2002). **Lexile is a trademark of MetaMetrics, Inc.**
Source: http://www.nacs.k12.in.us/mcms/6thGrade/ARLEX.html

Comparison of Various Reading Level Models

*This chart was retrieved from the following website: http://www.oema.net/lexiles/ReadingLevelComps.pdf. This chart was provided to the Oregon Educational Media Association by Steven Zimmerman of Harcourt. It provides a comparison by grade level of different book leveling systems including Lexiles, Fountas and Pinnell (Guided Reading), Basal, DRP (Degrees of Reading Power), Reading Recovery and DRA.

Descriptor	Grade Level	Fountas & Pinnell (Guided Reading)	Basal Level	DRP (Degrees of Reading Power)	Reading Recovery	DRA Level	Lexile Level
Emergent	Kindergarten Grade 1	A	Readiness		1	A & 1	Beginning Reader
Early	Kindergarten Grade 1	B			2	2 & 3	
	Kindergarten Grade 1	C	PP1		3 & 4	4	
	Grade 1	D	PP2	25-30	5 & 6	6	100-400
	Grade 1	E	PP3		7 & 8	8	
	Grade 1	F	Primer		9 & 10	10	
	Grade 1	G			11 & 12	12	
Transitional	Grade 1	H	Grade 1		13 & 14	14	
	Grades 1 & 2	I			15, 16 & 17	16	
	Grade 2	J	Grade 2	30-44	18, 9 & 20	18	300-600
	Grade 2	K				20	
	Grade 2	L				24	
	Grades 2 & 3	M				28	
Self-Extending	Grade 3	N	Grade 3	44-54		30	500-800
	Grade 3	O				34	
	Grades 3 & 4	P				38	
Advanced	Grade 4	Q & R	Grade 4	40-42		40-44	600-900
	Grade 5		Grade 5	44		50	700-1000
	Grade 6	S-Z	Grade 6			60	800-1050
	Grade 7					70	850-1099
	Grade 8					80	900-1150
	Grade 9						1000-1199
	Grade 10						1025-1200+
	Grade 11						1050-1300+
	Grade 12						1075-1400+

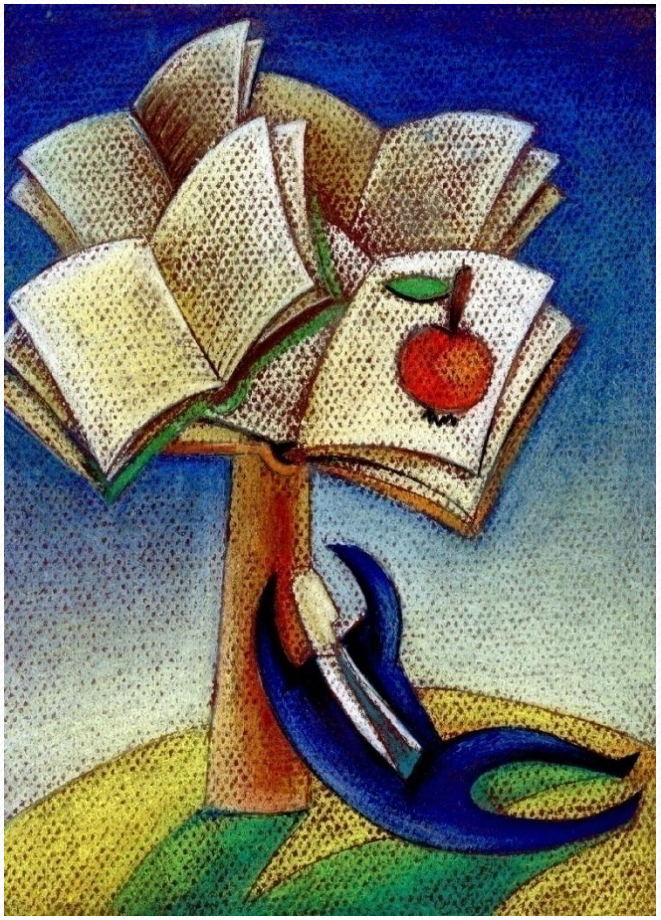
Relating Different Reading Level Models

CORRELATION OF INSTRUCTIONAL READING LEVELS

Grade Level	Wright Group	Reading Recovery	GUIDED READING	Developmental Rdg. Assessment (DRA)	Rigby Literacy	Lexile
K	A	1	A	A-1	1-2	*
K	B	2	B	2	3,4,5	*
Preprimer	C	3	C	2	4,5	*
Preprimer	D	4	C	3-4	4,5	*
Preprimer	E	5-6	D	5-6	6	*
Preprimer	F	7-8	E	7-8	7	*
Primer	G	9-10	F	9-10	8	*
Primer	H	11-12	G	11-12	9	200-299
Grade 1	I	13-14	H	13-14	10	200-299
Grade 1	J	15-17	I	16	11	200-299
Grade 2	K (2)	18	J	18	(10,11) 12	300-399
Grade 2	L (3)	19	J	20	(10,11) 12	300-399
Grade 2	M (4)	20	K	24	13	300-399
Grade 2	N (5)	24-28	L-M	28	[L]14-15 [M] 16-17	400-499
Grade 3	O (6)	30	N	30	(16-17) 18	500-599
Grade 3	P (7)	30	N	34	(16-17) 18	500-599
Grade 3	Q (8)	34-38	O	38	19	600-699
Grade 3	R (9)	34-38	P	38	20	600-699
Grade 4	S (10)	40	Q	40	*	700-799
Grade 4	T (11)	40	R	40	*	700-799
Grade 5	*	44	S,T	*	*	800-899
Grade 6	*	*	*	*	*	900-999
Gr. 7,8	*	*	*	*	*	1000-1100

*This relational table is https://www.leveledreader.com/docs/Leveling_Guide.pdf

Want to Know More . . .

- Georgia Department of Education has a website dedicated to Lexile and related links: www.public.k12.ga.us/lexile.aspx
- MetaMetrics website: www.lexile.com
- Contact Dr. Melodee Davis in Assessment Research and Development Division at the Georgia Department of Education
  - Phone: 404-657-0312
  - Email: medavis@doe.k12.ga.us

Reading is the to success in school.